





## FOREIGN LANGUAGE 2: CHINESE

 <b>Level</b>	 <b>Location</b>	 <b>Number of hours</b>	 <b>Time of year</b>
L3 (3rd year of degree) Master 1 Master 2	IAE of Poitiers	from 16h to 32 h depending on the course	Semestre 1 Semestre 2

<b>Course</b>	<b>Chinese</b>
<b>Teacher's name</b>	<b>Jing SUN WANG</b>
<b>Presentation and learning objectives</b>	<p>This course is aimed at beginner and intermediate students and sets out to help students acquire and/or perfect linguistic and cultural aspects of the Chinese language.</p> <p>It acts as a window onto China and its philosophy and communication system, different from that of alphabetical languages.</p> <p>The Chinese language represents an asset for future international mobility and employment prospects.</p>
<b>Bibliography</b>	<p>"Standard Course HSK 1" (textbook &amp; workbook), Jiang Liping, Beijing Language and Culture University Press, 2014 Officially certified by HANBAN.</p> <p>"Ni shuo ne ?" Arnaud Arslangul, Claude Lamouroux, Isabelle Pillet, Didier, 2009.</p>

	"New practical Chinese reader", Liu Xun, Pékin ; Beijing Language and Culture University Press, 2015.
<b>Syllabus</b>	<p>Acquiring and/or developing knowledge of how the Chinese language works, as well as the phonetic system (Pinyin and tones), characters specificities (characters' families and structures, <b>traits</b> orientation).</p> <p>Developping and/or perfecting:</p> <ul style="list-style-type: none"> <li>- basic communicatives skills (introducing yourself and your family, presenting the dates/times and weather, buying goods and taking transports).</li> <li>- language skills linked with civilisation aspects and current reality such as politeness, greeting gestures, common language and dialects, the traditional calendar and zodiac animals and family entities.</li> </ul> <p>For advanced levels: students will be offered the opportunity to train for the international Chinese certification HSK.</p> <p>Participating in cultural events and activities.</p>
<b>Skills</b>	<p>Demonstrating knowledge in the Chinese language : Pinyin, tones, characters logic, cultural aspects in connexion with themes studied in class to further the students knowledge and understanding of China.</p> <p>Mastering basic communication skills and being able to use familiar words, simple sentences and common phrases on topics such as one's self and family and one's concret and immediate environment.</p> <p>For beginner level students : being able to use common phrases of themes studied.</p> <p>For intermediate students, demonstrating an A1, A2 level or HSK1 (for advanced levels).</p> <p>Being able to read a presentation using Pinyin.</p>

