FOREIGN LANGUAGE 2: **FRENCH AS A FOREIGN LANGUAGE - ADVANCED LEVEL**

Level	Location	Number of hours	Time of year
L3 (3rd year of degree) Master 1 Master 2	IAE of Poitiers	from 16h to 32 h depending on the course	Semestre 1 Semestre 2

Course	**French as a Foreing Language - Advanced**
Teacher's name	**Sandra TARDY**
Presentation and learning objectives	The objective of this course is to support students of advanced levels (B2 to C2 CECR levels) in their learning development through various documents focusing on: - Spontaneous and fluent oral production. - Language use in professional, academic, and personal situations. - Oral comprehension of long and challenging documents and being able to understand implicit meaning. - Oral and written expression on complex topics in a clear and well-structured manner while demonstrating an ability to master organisation, articulation, and discourse coherence.
Bibliography	- Le Français dans le monde, FIFP, CLE. - Cosmopolite 5, Hachette Fle, 2020. - CECRC1, CLE International, 2007. - L'Exercisier, PUG FLE, 2010.

	- Difficultés du français, Jean-Michel Robert, Hachette FLE, 2002. - Défi 5, Editions Maison des Langues, 2021 - Le français sur objectif universitaire, Jean-Marc Mangiante et Chantal Parpette, PUG FLE, 2011. - Press articles: Tv5.org, Lemonde.fr, Courrierinternational.com, Lesechos.fr, Rfi.fr, Lepointdufle.net.
Syllabus	General presentation of the course: - Debating on current affairs as well as historical events. - Mastering specific vocabulary (economic, environmental and political concepts tailored to the students' courses). - Presenting a product and company in a group or individually. - Preparing and conducting a job interview. - Addressing interculturality issues (norms and codes). - Summarising, arguing and giving an opinion. - Making recommendations and hypotheses. - Presenting consequences and demonstrating an ability to reinvest previous knowledge into oral and written tasks.
Skills	Communicative language skills - Linguistic skills: vocabulary, grammar, semantics, phonology, and spelling. - Sociolinguistic skills: social relations indicators, differences in registers. - Pragmatic skills: discursive and functional.