

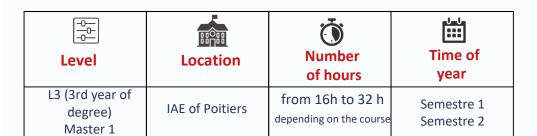
Master 2



IAE - Institut d'Administration des Entreprises Business Administration Institute

Languages Department





Course	French as a Foreing Language - Advanced
Teacher's name	Sandra TARDY
Presentation and learning objectives	The objective of this course is to support students of advanced levels (B2 to C2 CECR levels) in their learning development through various documents focusing on: - Spontaneous and fluent oral production Language use in professional, academic, and personal situations Oral comprehension of long and challenging documents and being able to understand implicit meaning Oral and written expression on complex topics in a clear and well-structured manner while demonstrating an ability to master organisation, articulation, and discourse coherence.
Bibliography	- Le Français dans le monde, FIFP, CLE Cosmopolite 5, Hachette Fle, 2020 CECRC1, CLE International, 2007 L'Exercisier, PUG FLE, 2010.

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		- Difficultés du français, Jean-Michel Robert, Hachette FLE, 2002 Défi 5, Editions Maison des Langues, 2021 - Le français sur objectif universitaire, Jean-Marc Mangiante et Chantal Parpette, PUG FLE, 2011 Press articles: Tv5.org, Lemonde.fr, Courrierinternational.com, Lesechos.fr, Rfi.fr, Lepointdufle.net.
		General presentation of the course:
		- Debating on current affairs as well as historical events.
		- Mastering specific vocabulary (economic, environmental and political concepts tailored to the students' courses).
Sy	llabus	- Presenting a product and company in a group or individually.
		- Preparing and conducting a job interview.
		- Addressing interculturality issues (norms and codes).
		- Summarising, arguing and giving an opinion.- Making recommendations and hypotheses.
		- Presenting consequences and demonstrating an ability to reinvest previous
		knowledge into oral and written tasks.
		Communicative language skills
	kills	- Linguistic skills: vocabulary, grammar, semantics, phonology, and spelling.
3	CIIIA	
		- Sociolinguistic skills: social relations indicators, differences in registers.
		- Pragmatic skills: discursive and functional.







